

Fellowship

Supporting Statement Template

Your Name	Dr Anupam Mazumdar
Institution/organisation/other	Institute of Inner City Learning (IICL)
Job Title	Lecturer and Programme Manager
Email address	a.mazumdar@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	FHEA
Relationship to Applicant	Colleague
How long have you worked with the applicant (insert dates)	June 2021
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 10/02/2023

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

**To Recognition Panel,
Advance HE
10 February 2023**

Reference for Dr Taye Timothy Osadiya for Recognition as a Fellow of the Advance HE.

Dr Osadiya has been a member of my team since June 2021. To date, he has been involved in teaching and leading some BABM modules. Dr Osadiya has also been involved in the planning, delivery and assessment of several modules of our BA Business Management programme.

Dr Osadiya's performance within the BABM team is valued by students as frequently reflected in the end of module questionnaire and during the module leaders' meetings. Dr Osadiya is a valued member of the UWTSD academic team, most especially, with whom he has shared resources. The extent of his professionalism and teaching experience is visible particularly in the manner in which he assesses students. His assessment decisions have all been agreed at moderation meetings showing that he has an excellent grasp of assessing at levels 4, 5, and 6. Since he has been working within the BABM programme, Dr Osadiya has had to work with foreign students who have basic knowledge of English language. He has consistently used his experience to coach them in order for them to develop their skills sufficiently to meet the demands of the BABM modules.

Dr Osadiya has a range of academic skills and he is using those skills to provide support to our BABM students. The feedback from students on the BABM programme shows that Dr Osadiya is an effective communicator. He works at the level needed by students in order for them to progress in their studies. His ability to communicate effectively does reflect in the module results, which are always at the higher, most successful end of the scale, within the BABM programme.

Dr Osadiya uses the Moodle very effectively. He frequently creates materials and resources for students, lecturers, and uploading them on the university's Moodle platform to allow students and lecturers to access the resources when they need to. As stated above, Dr Osadiya willingly shares resources with colleagues. He has been a good professional colleague to work with. He always wants to do his best for the BABM courses to meet and surpass all the quality tests from the university. Through his tutorial support, students feel they can work closely with him as he gives them his time in order for them to be successful.

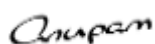
Dr Osadiya is part of the team that prepares the BABM module assessment moderations, and modification events with the sole purpose of enhancing the university's quality assurance and standard of course delivery. He has been helpful in the process and I personally appreciate his support and work in making the events successful. Within the BABM team, Dr Osadiya has been effective. He ensures that delivery and assessment resources are up-to-date, and that any new publication, which is helpful to the students, is often brought to their attention.

Students' assignments and examination scripts are marked on time with good feedback. Dr Osadiya is a highly qualified and experienced member of our BABM team. His qualifications and teaching experiences make him a capable member of staff.

Dr Osadiya's lectures are often well planned and effectively delivered. His module assessment and examinations papers are produced in line with the modules outcomes and university assessment standards. Dr Osadiya also supports lecturers who participate in the delivery and assessment of the modules he leads. He participates in the supervision and moderation of undergraduate and postgraduate dissertations. Dr Osadiya is an active organising member of the UWTSD's Knowledge Exchange Symposium group. He is actively involved in research and conference events.

Based on the observed qualities and professionalism that Dr Osadiya has consistently been displaying in the course of his employment at the University of Wales Trinity Saint David, I am delighted to support his application and recommend him for the award of Fellow of the Higher Education Academy.

Yours faithfully,



Dr Anupam Mazumdar